

CAFÉ Menu for Emergent Readers

<u>Comprehension</u> <i>I listen to and understand stories that are read to me.</i>	<u>Accuracy</u> <i>I hear, work, and play with spoken language.</i>	<u>Fluency</u> <i>I know letters, sounds, and words.</i>	<u>Expand Concepts of Print</u> <i>I am aware of print and how to handle a book.</i>
Listen with understanding	Recognize when two words rhyme	Recognize uppercase letters	Identify front and back of book
Retell familiar stories using the pictures	Produce rhyming words	Recognize lowercase letters	Know where to begin reading
Tell a connected story using pictures	Orally blend words presented in syllable segments	Recognize sight words	Know to start reading at the top of a page
Retell story including: <ul style="list-style-type: none"> • Story line-characters • Setting, problem or goal events, sequencing beginning, middle, end 	Clap words in a sentence		Know sentences and words are read left to right
Respond to questions about the story	Clap syllables in one to three segments		When finished with left page moves on to right page
	Blend onset and rime		Know return sweep when reading a sentence
	Orally match words that begin with the same sound		Word by word matching
	Identify the first sound in a word		Understand concept of a word
	Identify the last sound in a word		Understand concept of a letter
	Blend two sounds to make a word		Know there are spaces between words
	Blend three sounds to make a word		Know the meaning of a period
	Segment three sounds in a word		

Behaviors That Support Beginning Reading

Get started right away

Stay in one spot

Work quietly

Read the whole time

Increase Stamina